# Art Project Plan

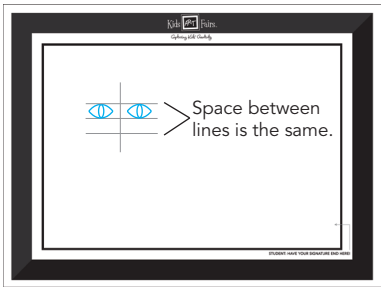
# Painting a Cat

Teacher Guide

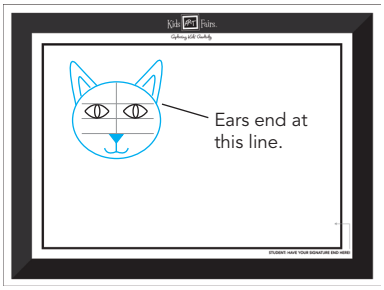
*Two Sessions about 45 minutes each*

## Project:

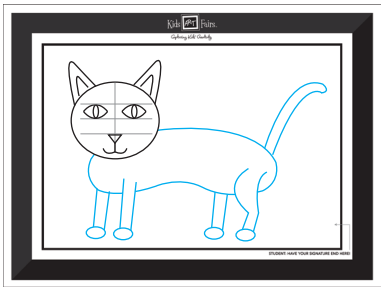
1. Have children make a sketch on a scrap piece of paper – include the cat and some details on the background. Will the cat be outside in the grass, in the child's bedroom, at the beach, or where?
2. When initial sketch is complete, have each student pinpoint where the cat's eyes will be on the KidsArt Fairs art paper. This will help you to direct them to appropriate use of space. The goal is to position the cat so that the picture displays well in the frame.
3. Using a pencil, lightly sketch one line on top of the eyes, one at the bottom of the eyes, and one below the eyes, spaced about the same width of the eyes. Then sketch a line down the center.
4. Draw an oval around the eyes for the head. Draw a triangle for the nose and add in the mouth. Draw triangular ears at the top of the oval. Ears should end at the line at the top of the eyes. Add little triangles inside the ears.
5. Draw the body as a long bean shape. Draw the front legs and ovals for the paws. To make the back legs, draw two curved lines near the end of the bean shape, beginning halfway down the back of the bean. Then extend leg down to match up with other legs. Don't forget the other back leg.
6. Draw a tail extending from the back of the bean shape.
7. Color the cat using oil pastels. Draw stripes or other markings to create the cat's unique look. Use your finger to smudge the lines to create a softer looking texture for the fur.
8. Fill in the background using watercolors, colored pencils, and/or oil pastels to best illustrate the scene you want to create for your cat.
9. When paintings are dry, have the artists sign their own work in the lower right-hand corner. Use the yellow signature template as a guide to position the signature where it will be visible when framed. **See back page for framing guidelines.**




*Position eyes.*




*Draw head and features.*



*Draw body, legs, and tail.*

**Individual Artist has the following materials in their kit:**

- KidsArt Fairs art paper (2)
- 16-count oil pastels
- 8 semi-moist watercolors and brush
- 12-count colored pencils
- Gallery-style frame

- KidsArt Fairs signature template*

*The KidsArt Fairs signature template is to be shared by the group.

**Preparation:**

Give each student 1 sheet of scrap paper and 1 sheet of KidsArt Fairs art paper, a box of oil pastels, a set of watercolors, and a box of colored pencils.

Before starting the project have each student fill in their name, teacher name, and grade or age inside the box on the back of the art paper.

*Signature Guideline and Painting*

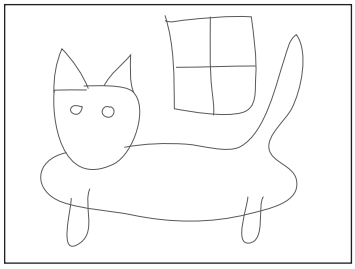
ARTSCAPE™

# Art Project Plan

# Painting a Cat

## Student Guide

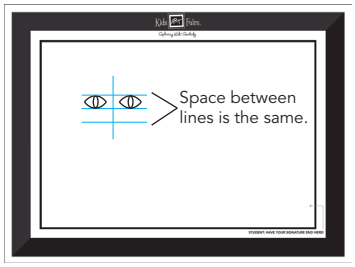
*Scrap paper*



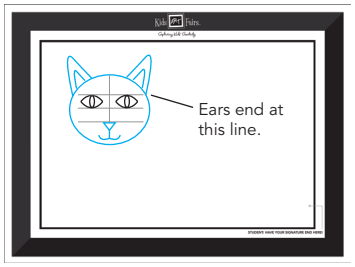
**1.** *On a piece of scrap paper, plan placement and sketch cat and some background details.*

*KidsArt Fairs art paper*

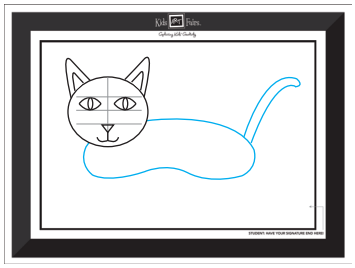
**2.** *Use colored pencils to draw eyes on the KidsArt Fairs art paper.*



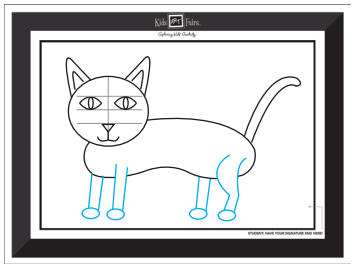

**3.** *Lightly draw a line on top of eyes and on the bottom. Draw a third line the same distance down. Add center line.*



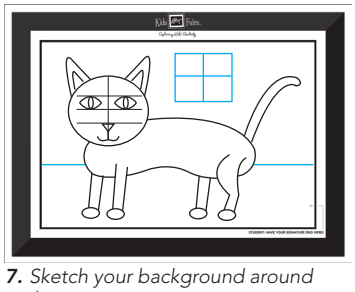

**4.** *Draw an oval around eyes for head. Add nose and mouth below bottom line. Add ears that end at top line. Add little triangles inside ears.*



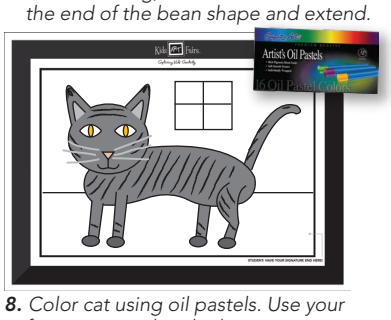
**5.** *Draw a long bean shape for the body. Add the tail to the back of the bean shape.*



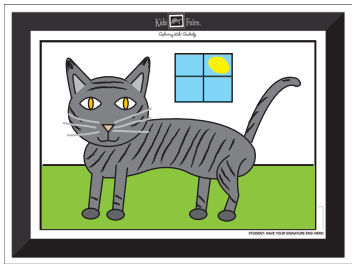
**6.** *Draw three legs and ovals for paws. For other back leg, draw 2 curved lines near the end of the bean shape and extend.*



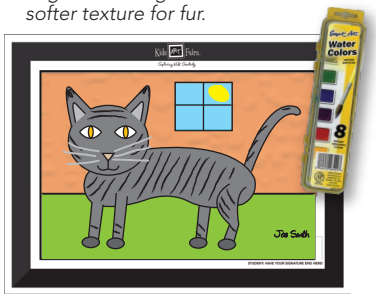
**7.** *Sketch your background around the cat.*




**8.** *Color cat using oil pastels. Use your finger to smudge the lines to create softer texture for fur.*



**9.** *Color in some of the background using oil pastels.*




**10.** *Fill in the rest of the background with watercolor. When dry, sign your work and ask an adult to help with framing.*

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## Teacher Guide (Continued)

### Framing by Teacher:

1. Put a towel or cloth down on a flat surface as a pad. Place the frame face-down on the pad. Turn the latch opposite of the hinge and open the back using the ribbon loop pull.
2. Place the art in the frame so that the student's name shows through the opening in the back of the frame.
3. Close the back and secure the frame by closing the three latches.
4. Place the frame in a plastic bag for safe keeping.

*Sample picture in gallery-style frame.*

### Activity Meets the National Standards for Visual Arts for:

**Content Standard 1:** Understanding and applying media, techniques, and processes

**Content Standard 3:** Choosing and evaluating a range of subject matter, symbols, and ideas

**Science Cross Curriculum Connection**

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