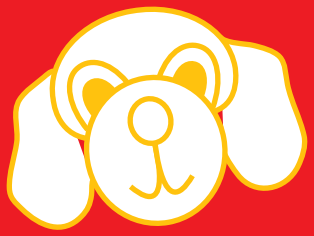


Art Project Plan

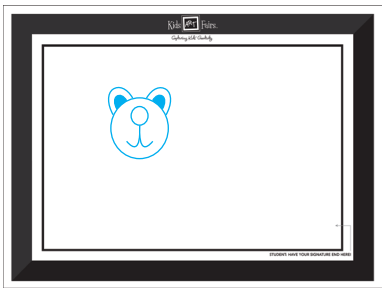
Painting a Dog

Teacher Guide

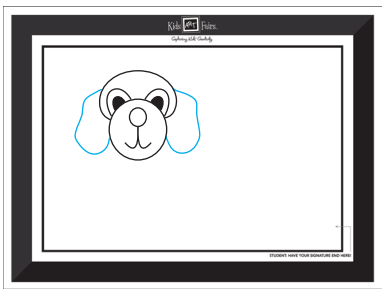
Two Sessions about 45 minutes each

Project:

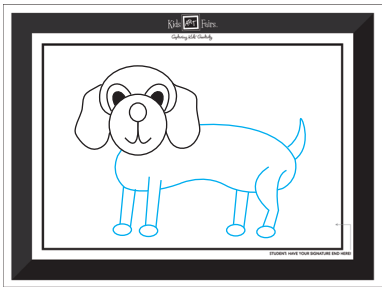
1. Have children make a sketch on a scrap piece of paper – include the dog and some details on the background. Where will the dog be?
2. When initial sketch is complete, have each student pinpoint where the dog's nose will be on the KidsArt Fairs art paper. This will help you to direct them to appropriate use of space. The goal is to position the dog so that the picture displays well in the frame.
3. Using a pencil, draw a circle for the nose. To make the mouth, extend a curved line from the bottom of the nose that resembles a letter "J." Draw a curved line in the other direction to make the other side of the mouth.
4. Draw a circle around the nose and mouth to make the snout. Draw two half ovals at the top of the snout circle to make eyes. Add pupils.
5. Make a half circle beginning near the top of the snout and around the eyes to make the head. Draw ears on each side of the head. The ears can stick up or hang down depending on the breed of dog being drawn.



Position nose and draw snout.



Draw head and ears.



Draw body, legs, and tail.

6. Draw the body as a long bean shape. Draw the front legs and ovals for the paws. To make the back legs, draw two curved lines near the end of the bean shape, beginning halfway down the back of the bean. Then extend leg down to match up with other legs. Don't forget the other back leg.
7. Draw a tail extending from the back of the bean shape. The tail might be short and stumpy or long and pointy depending on the breed of dog.
8. Color the dog using oil pastels. Color spots or other markings to create the dog's special look. Use a finger to smudge the lines to for a softer texture.
9. Fill in the background using watercolors, colored pencils, and/or oil pastels to best illustrate the background.
10. When paintings are dry, have the artists sign their own work in the lower right-hand corner. Use the yellow signature template as a guide to position the signature where it will be visible when framed. **See back page for framing guidelines.**

Individual Artist has the following materials in their kit:

- KidsArt Fairs art paper (2)
- 16-count oil pastels
- 8 semi-moist watercolors and brush
- 12-count colored pencils
- Gallery-style frame

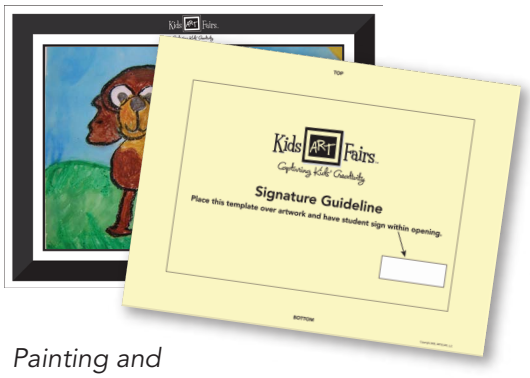
- KidsArt Fairs signature template*

*The KidsArt Fairs signature template is to be shared by the group.

Preparation:

Give each student 1 sheet of scrap paper and 1 sheet of KidsArt Fairs art paper, a box of oil pastels, a set of watercolors, and a box of colored pencils.

Before starting the project have each student fill in their name, teacher name, and grade or age inside the box on the back of the art paper.



Painting and Signature Guideline

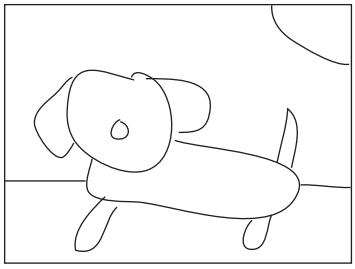
ARTSCAPE™

Art Project Plan

Painting a Dog

Student Guide

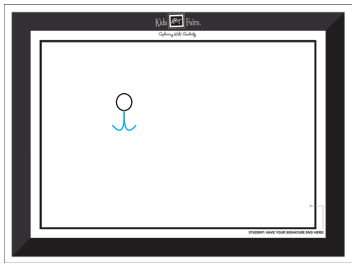
Scrap paper



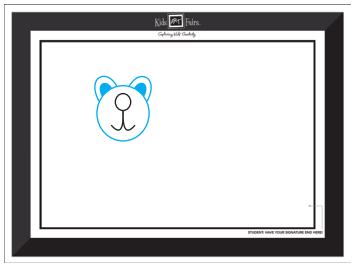
1. *On a piece of scrap paper, plan placement and sketch dog and some background details.*

KidsArt Fairs art paper

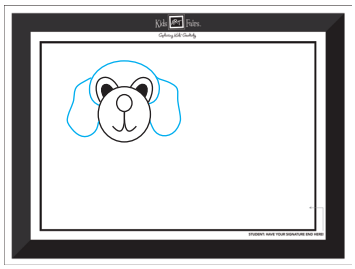
2. *Use colored pencils to draw nose on the KidsArt Fairs art paper.*



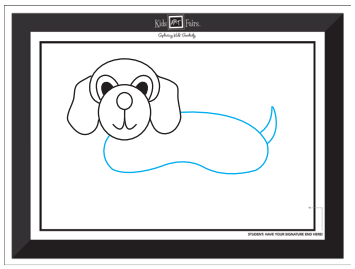
3. *For the mouth, draw a curved "J" line under the nose. Then draw the same type of line in the other direction.*



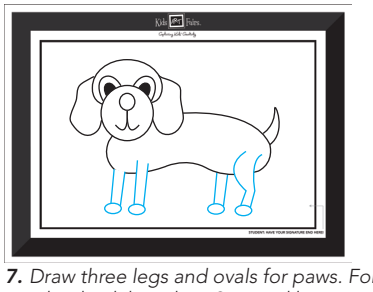
4. *Draw a circle around the nose and mouth to make the snout. Draw two half ovals at the top of the snout circle to make eyes. Add pupils.*



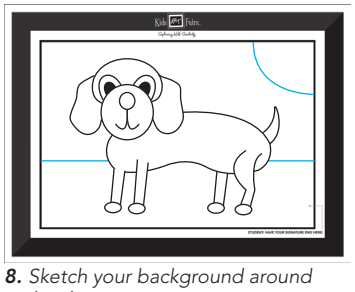
5. *Make a half circle beginning near the top of the snout and around the eyes to make the head. Add ears.*



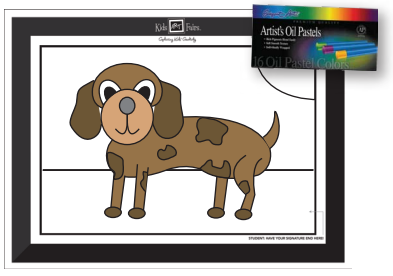
6. *Draw a long bean shape for the body. Add the tail to the back of the shape – short, pointy, long, flowing – you choose!*



7. *Draw three legs and ovals for paws. For other back leg, draw 2 curved lines near the end of the bean shape and extend.*



8. *Sketch your background around the dog.*



9. *Color dog using oil pastels. Add spots if you wish. Use your finger to smudge the lines to create softer texture for fur.*

10. *Color in some of the background using oil pastels. Fill in the rest of the background with watercolor. When dry, sign your work and ask an adult to help with framing.*

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Teacher Guide (Continued)

Framing by Teacher:

1. Put a towel or cloth down on a flat surface as a pad. Place the frame face-down on the pad. Turn the latch opposite of the hinge and open the back using the ribbon loop pull.
2. Place the art in the frame so that the student's name shows through the opening in the back of the frame.
3. Close the back and secure the frame by closing the three latches.
4. Place the frame in a plastic bag for safe keeping.

Sample picture in gallery-style frame.

Activity Meets the National Standards for Visual Arts for:

Content Standard 1: Understanding and applying media, techniques, and processes

Content Standard 3: Choosing and evaluating a range of subject matter, symbols, and ideas

Science Cross Curriculum Connection

ARTSCAPE™