

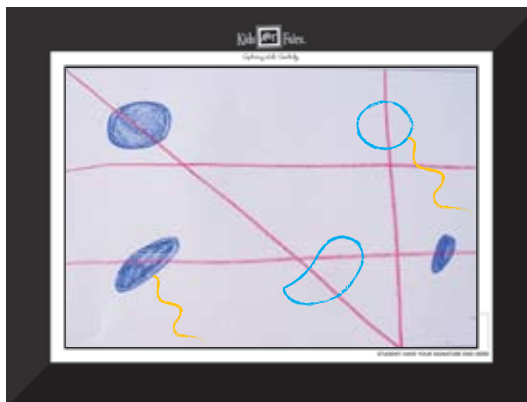
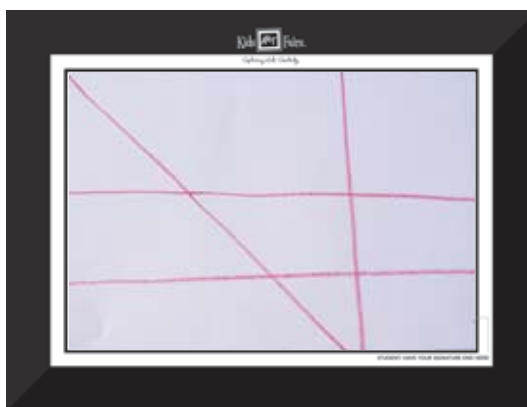
Art Project Plan

Abstract Fun

Project Author: Riselle Abrams • Sponsor: Sargent Art • Grades: K-2
Time: One to two lessons, 45 minutes each

Project:

1. Introduce students to the concept of abstract art. Point out that abstract art often employs the use of simple colors, lines, shapes, or textures. Using examples from well-known abstract artists like Jackson Pollack, Piet Mondrian, and Sonia Delaunay, ask students to identify different types of lines and shapes used in each example.
2. Using a crayon, students will draw four straight lines that cross each other and go to the edge of the window on the paper. Lines may be diagonal or straight.
3. Students will then pick up a different color crayon and draw two circles that touch a line. They can be oval, circles, kidney-shaped, or ellipse-shaped. They are to be empty, any size, and positioned anywhere on the page.
4. Next, students will draw three dots – any size or shape (like the circles) with a different color crayon. They should color them in completely.
5. Choosing another crayon color, students will place their crayon on the dot and draw a curvy line going off the page. It will look like a balloon. Do this twice.
6. Now the student may pick up a final color and add two or three things on their own such as a zigzag, angled line, a spiral, a dotted line, a shape like a circle or dot, etc.



Materials:

(see recommendations on next page)

- KidsArt Fairs paper
- Crayons
- Watercolors
- Brushes

Objective: Students will learn the elements of art (Lines, Colors, and Shapes) and apply creative problem solving to complete an original abstract design. Students will also learn to mix primary colors to achieve secondary colors or tertiary colors.

Purpose:

Students will apply their knowledge and create an original abstract painting using repeated shapes, lines, and colors. Students will visually demonstrate knowledge of elements of art in their original choices of shapes, lines and colors to complete the composition. Students will identify and use types of lines and shapes.

Abstract Fun

Project continued:

7. Students will then wet their watercolors with clear water by dropping a drop of water into each color first. Then they will paint in the shapes, repeating colors in different sections of the painting, but not touching.
8. Students should mix colors to make new ones and work on refining painting skills. All white areas should be covered with paint.
9. When artwork is complete, have each artist sign their work in the lower right-hand corner. Use the Signature Template as a guide to position the signature where it will be visible when framed.
10. In small groups, students show their paintings to classmates and ask each other questions about the project. Teacher leads students in a discussion of what art elements (shapes, colors, or lines) each student used or what colors were mixed to create their abstract painting.



Teacher-Prepared Sample Artwork in KidsArt Fairs Gallery-Style Frame

Applicable National Standards for Visual Arts Grades K-4:

- Content Standard 1: Understanding and applying media, techniques, and processes
- Content Standard 3: Choosing and evaluating a range of subject matter, symbols, and ideas
- Content Standard 5: Reflecting upon and assessing the characteristics and merits of their work and the work of others



Sargent Art Recommended Materials:

56-6012
Paint Brush Set



22-0534
Sargent Crayons



22-8426
Watercolors

