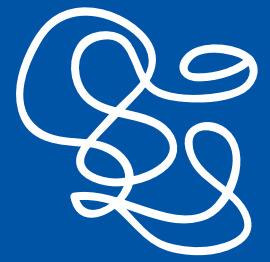




Art Project Plan

Scribbles with a Twist



Scribbling is the first type of drawing that young children can do. This lesson takes the idea of a scribble and gives it a new twist.

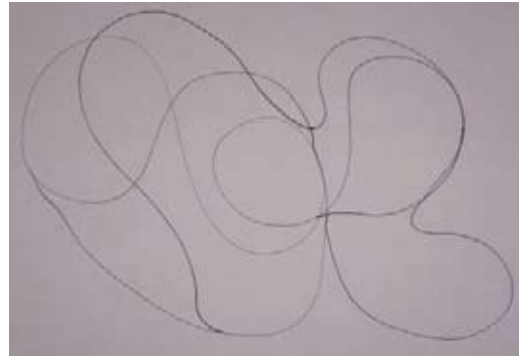
Project Author: Meri Lee • Sponsor: Sargent Art • Grades: 2-4

Time: Two Lessons, 45 minutes each

Project:

1. Ask students if they are aware that every time they write their name, a number, or draw a shape, that they are using a line. Have students draw lines in air as you call them out, straight lines, curved lines, zigzag lines, and looping lines. Have students use a finger in the same way that they would if they were using a pencil.

2. Introduce the new vocabulary words: line variation (straight, curved, zigzag, looped, spiral, and crossed over lines), controlled scribble, and pattern.



3. Demonstrate how to draw a controlled scribble by having just a few areas and having the line stop on another line. Show a scribble that has way too many areas and the scribbles are not controlled.



4. On 12" X 9" white paper, use a pencil to draw a controlled scribble. Make scribble fill the space.

5. Fill in each separate area with a different line variation using crayons. Be sure to apply enough pressure to the crayons so that the colors go on dark. Trace around the outside edge of each shape with the crayon as this will make it easier to cut later.



6. Paint with black watercolor or use a different color for each section. You may also use fluorescent watercolors. Allow the painting to dry. (End of lesson one.)

Materials:

(see recommendations on next page)

- KidsArt Fairs paper
- White paper
- Construction paper in various colors
12 1/2 " x 8 1/2 "
- Crayons
- Watercolors
- Glue sticks
- Pencils
- Scissors

Objective:

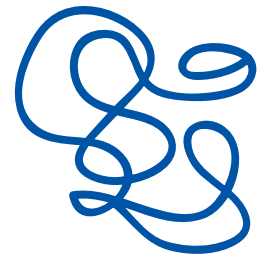
Students will learn about how line variations can create patterns and how to change a flat drawing into a raised relief. The students will use line variations to make patterned areas to complete a design.

Purpose: Students will use line variations to create a patterned design that will then be cut to change the design from flat to a raised relief.



Art Project Plan Page 2

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Project continued:

7. Paint the window on the KidsArt Fairs paper with watercolor or glue a sheet of construction paper (12 1/2" x 8 1/2") to the window area. Color choice is optional.
8. Cut around the outside edge of the scribble. Carefully cut each section of the scribble into the various sections, being careful not to let the sections come apart. Fold, twist, curl, and raise each section as you use a glue stick to attach the cut scribble to the painted background or construction paper. Don't go above 1/16" in height.
9. When project is complete, have each artist sign their work in the lower right-hand corner. Use the Signature Template as a guide to position the signature where it will be visible when framed. Be careful not to crush raised artwork.
10. In small groups, to classmates and about the project. (End of lesson two.)



Teacher-Created Sample Artwork in KidsArt Fairs Gallery-Style Frame

Applicable National Standards for Visual Arts Grades K-4:

- Content Standard 1: Understanding and applying media, techniques, and processes
- Content Standard 2: Using knowledge of structures and functions
- Content Standard 5: Reflecting upon and assessing the characteristics and merits of their work and the work of others

Sargent Art Recommended Materials:

52-0924
Crayons



22-8426
Watercolors



56-6012
Paint Brushes



22-1405
Glue Stick

